

CALL FOR PAPERS

Journal of Praxis in Higher Education

www.jphe.org

Journal of Praxis in Higher Education (JPHE) is a journal dedicated to high quality research on, or related to, *praxis* within the area of teaching and learning in higher education. It welcomes submissions from researchers from all disciplines, as well as from any academic tradition.

Praxis in higher education should be broadly interpreted. In an era characterized by internationalization, increasing accountability, strong ties between universities and national and regional economies, and imperatives concerning sustainable development, university communities are under great pressure to meet ever-increasing and often competing demands. What is sometimes lost in the daily struggle to meet growing demands is attention to universities' civic responsibilities and education for the 'public good'; i.e., *education as praxis*.

JPHE is fully peer-reviewed, applying a triple blind review system in order to ensure the integrity of the review process. As a web-only journal committed to the widest possible dissemination of research, JPHE is fully open access and does not demand any charges what so ever of its authors. Accepted contributions are published under Creative Commons licensing (Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International Public License; please visit the Creative Commons website for complete terms (<https://creativecommons.org/licenses/by-nc-nd/4.0/legalcode>)).

JPHE welcomes contributions from all academic traditions, and is not confined to any particular theoretical stance or any specific methodology. A submitted paper must, however, present novel and interesting research, and do so in a clear and concise manner.

Topics to guide submissions include, but are not limited to

- Consequences of particular pedagogies, policies and developments in higher education;
- Justice and other ethical considerations associated with higher education, including implications for politics, society and sustainability;
- Changing conditions for teaching, learning, researching, leading, and/or professional learning in higher education;
- Transformative and responsive education;
- Power and agency in higher education;
- Inclusive education and practices in higher education;
- Criticality and/or fostering critical thinking in higher education;
- The purposes of higher education;
- The concept of praxis and related concepts (e.g., praxis development, practical wisdom, practical judgement, phronesis);
- Research approaches as, for, and about praxis in higher education.

See the JPHE's website for a more comprehensive list of possible topics.

A submitted paper must be anonymized and sent in a separate file (named "[title of the paper]"). Author information and abstract (200 words maximum) should be submitted in a separate file (named "author information"). Both files should be submitted as .doc or .docx files. The paper should be between 6 000 and 8 000 words long; if shorter or longer, an explicit justification is required for the paper to be considered. Please visit <http://www.jphe.org> for the journal's preferred style and reference system.

To be considered for inclusion in JPHE's first issue, manuscripts need to be **submitted by August 31**. Manuscripts should be sent by email to the journal's assistant editor (submissions@jphe.org). The submitted manuscript is then assigned to one of the journal editors, who then recruits suitable reviewers with an expertise within the relevant area. Normally, the review process will be completed within three months from submission.

Questions about the journal should be directed to Prof. Petra Angervall at editor-in-chief@jphe.org.

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JPHE was founded in 2018 and is based at the University of Borås, Sweden.